SCHOOL IMPROVEMENT PLAN

2022-2024

Mosier Elementary School 101 Mosier Street South Hadley, MA 01075



EXECUTIVE SUMMARY:

Mosier Elementary School serves all second through fourth graders in the district. It is located at 101 Mosier Street in the town of South Hadley, Massachusetts, in the heart of the Pioneer Valley on the Connecticut River. There are a total of 20 classrooms with an average class size of 22. Teachers are all highly qualified and hold state certification in their field.

African American	1.4%
Asian	1.7%
Economically Disadvantaged	30.6%
English Language Learners	5.5%
Hispanic	16.5%
Multi-race / Non-Hispanic	3.8%
Native American	0%
Students at Risk	40.7%
Students with Disabilities	17.9%
White	76.6%

POINTS OF REFERENCE:

MCAS data (longitudinal), Benchmark Data (longitudinal), Professional Development Staff Survey Responses, Student Climate Survey 2022, Individual Staff "15" minute meeting data 2021-2022, MA DOE State Initiatives/Standards/Guidelines, Mosier Elementary School Improvement Plan 2020-2022.

MISSION STATEMENT:

At Mosier Elementary School we believe in creating a thriving, robust learning environment that values each student's academic, social, and emotional well being.

CORE VALUES:

Mosier Elementary School is committed to:

- Promoting excellence in education
- Promoting equity in our community
- Empowering students to become active in their learning community
- Promoting a responsive, cooperative community marked by respect for self and others

Goal #1 - Academic Rigor: Mosier Elementary School will enable students to think deeply, make meaning for themselves and become aware of their own learning processes.

Objectives	Action Steps	Persons Responsible	Timeline
Mosier School will provide equitable access and successful outcomes to all students by utilizing research based differentiated instructional theories and techniques.	MTSS Tiered Systems of Support will be utilized as data cycles are reviewed at least three times per year and identified students are provided tiered interventions and access to standards-based, grade level curriculum, while maintaining optimal time within their Zone of Proximal Development.	-Principal -Assistant Principal -ELA Coach -Math Coach -Curriculum Facilitators -Special Education Staff -Instructional Staff -Para-Professional Staff	August 2022-August 2024 PLC's Faculty Meetings District PD Days

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Mosier School will attend professional development on IREADY, which will be utilized as a Universal Screener to identify individual student needs and summative data achievement.	-District Administration -Principal -Assistant Principal -IREADY Coaches -Special Education Staff -Instructional Staff -Para-Professional Staff	August PD 2022 August 2022-August 2024
Mosier School will meet bi-monthly in PLC's (Professional Learning Communities) and in district vertical teams (at least 2x's annually) to ensure diversified, standards-based instruction is delivered.	-Principal -Assistant Principal -District Administration -ELA Coach -Math Coach -Instructional Staff	August PD 2022 November/April PD Days Faculty Meetings PLC Meetings Vertical Team Meetings
Classrooms will be organized as self-contained learning communities that allow for diversified and innovative scheduling to include special education teachers, interventionists, and other district professionals to partner with classroom teachers.	-Principal -Assistant Principal -Scheduling Committee -Curriculum Facilitators -Special Education Staff -Instructional Staff -Para-Professional Staff	June 2022 (Completed 6/13/22, 6/14/22 and 6/16/22) Summer 2022 August PD 2022
Project-Based Learning strategies and techniques will be introduced to Mosier	-District Administration -Principal/Assistant Principal -ELA Coach -Math Coach	2 Faculty Meetings (2022-2023) TBD 2023-2024

Students to offer them more voice, choice and agency.		
Standards Based Report Cards will continue to be developed by instructional staff and will be crafted to align with a standards based curriculum instruction. *Exploratory	-District Administration -Principal -Assistant Principal -School Council -ELA Coach -Math Coach -Curriculum Facilitators -Instructional Staff	August 2022-August 2024 Faculty Meetings Scheduled PLC Meetings Curriculum Facilitator Meetings School Council Meetings

Goal #2 - Community Engagement: Mosier Elementary School will continue to foster constructive school and district wide partnerships for the purposes of enriching the learning environment for students.

Objectives	Action Steps	Persons Responsible	Timeline
Mosier School will communicate with caregivers on a regular basis and include caregivers when assessing the needs and well being of students.	Explore implementation of systematic communication system at Mosier (Class DoJo). Communicate with caregivers as needed and at least bi-monthly throughout 2022-2023.	-Principal -Assistant Principal -Administrative Assistants -Instructional Staff	August PD August 2022 - August 2024 School Council Meetings
Mosier School will promote an ongoing positive relationship with the PTO and partner on major school initiatives.	Principal, Assistant Principal and Teacher representatives will attend PTO meetings, when invited and offer assistance to promote caregiver participation in PTO.	-Principal -Assistant Principal -PTO Teacher Representative -Administrative Assistants	August 2022 - August 2024 PTO Meetings
Mosier School will embrace and cultivate the belief that all are committed to initiating and supporting policies, practices and pedagogies that promote social justice, diversity and inclusion.	Principal/Assistant Principal and Teacher representatives will attend District Diversity and Equity Committee Meetings to connect with District Initiatives.	-Principal -Assistant Principal -Staff Representative/s -District Personnel	August 2022 - August 2024 District Diversity Committee Meetings Mosier Diversity Sub-Committee Meetings Faculty Meetings PLC's

	A Diversity and Equity Sub-Committee will be founded at Mosier Elementary School and meet at least bi-annually.	-Principal/Assistant Principal -Staff Representative/s -Student Representative/s -Caregiver Representative/s -Greater Community Member/s	
Mosier School will increase engagement with all community stakeholders, while continuously remaining mindful to celebrate our collective rich diversity.	-Increase diversity and participation on the Mosier School CouncilCollect survey, anecdotal and street data to be reviewed and honored in school decision making.	-Principal -Assistant Principal -Instructional Staff -Para-Professionals -Students -Community Member -District Leadership	August 2022-August 2024 School-wide celebrations/events Community Annual Open House Faculty Meetings District PD School Council Meetings

Goal #3 - Learning Community Well Being: Mosier Elementary School will empower students to become healthy active participants in their learning community.

Objectives	Action Steps	Persons Responsible	Timeline
Mosier School will adopt and cultivate restorative educational practices that promote self care and self regulation.	Professional Development in Restorative Technique and Practice Community Education in Restorative Practices Professional Development will continue on Trauma-Informed Practices to promote self-regulation Create an exploratory study group for a developmentally appropriate health curriculum at Mosier.	-District Administration -Restorative Trainers -Principal -Assistant Principal -School Adjustment Counselor -District Social Worker -Instructional Staff -Para-Professionals -Students -Caregivers	August 2022 - August 2024 Faculty Meetings PLC Meetings District Professional Development Meetings School Council Meetings
Mosier School will implement an SEL curriculum that enriches the learning environment for all community members.	Implementation of SEL/Mindfulness Curriculum/s	-Collaborative Experts	